



Activity 3. Barbara´s story Rubrica

Criteria	Excellent 2.5	Good 2	Regular 1.5	Poor 1
Structure	The student used grammar properly and the text is coherent. Rare punctuation mistakes.	The student used grammar properly in almost all the sentences. Few punctuation mistakes.	The student used grammar but it contains. The text is not easy to read and there are punctuation mistakes.	The student didn't use grammar properly and the text is not coherent. There are major punctuation mistakes.
Creativity	The student wrote the entire number of words and it's easy to see they took time to construct them.	The student wrote less than 50 words of the total and it's a bit hard to read the sentences as they should be clearer.	The student missed half of the number of words and it's a bit hard to read the sentences as they are not clear.	The student wrote only a few words and it's hard to read the text as it is not clear.
Vocabulary	The student used vocabulary properly and the text is coherent.	The student used some good vocabulary, yet the text is still coherent.	The student used very little vocabulary and the text is lacking coherence and connection.	The student didn't use vocabulary properly through the text.
Use of Present Perfect Continuous	The student used present perfect continuous properly, all through the text.	The student used present perfect continuous in almost all the text.	The student included only some examples of present perfect continuous.	The student didn't use present perfect continuous in the text.